



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Uptake of extra-curricular activities and monitoring of said clubs	More children attended during this academic year	Feedback on extra-curricular sporting clubs was good and they will continue next academic year
Planned purchase of new sports kits for competitions	Children feeling more comfortable and special when entering events and representing school	Children commented that they were an improvement
New scheme of work- Get set for PE	Progression of skills is robust. Less experienced teachers feel more supported	Teachers and coaches feel more supported in a range of different PE lessons

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use of external coaches to come into school and teach PE to the children.	PE Teacher - learning on the job through following different activities and teaching methods used by the coaches. Teaching Assistants - they are aware of how to support the children with additional needs through the use of adjustment within the activity. Pupils - they are taught different skills/activities by a new face which teaches their lessons in a different way.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Pupils are offered CPD. Teaching staff are better prepared when teaching their own lessons so the lessons are of a higher quality	£8000
Transport providers to allow for entries to competitions and events.	Allows pupils to attend festivals and competitions	Key Indicator 5 - Increased participation in competitive sport.	More pupils are given the opportunity to represent the school in sport, and it also allows for the school to travel to different events to compete against a range of schools - this can lead to more competitive events.	£1500

<p>Entries to a range of different sporting events.</p>	<p>Pupils – they are given the opportunity to represent the school in a sporting event (usually in a competitive environment)</p>	<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>More pupils are given the opportunity to represent the school in sport, and it also allows for the school to travel to different events to compete against a range of schools – this can lead to more competitive events.</p> <p>The staff involved are able to use the competitions and the way they are organised to create mini festivals within the school (interschool) and that gives more children the chance to play competitive sport.</p>	<p>£1500</p>
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<p>Increased inclusion in competitive sport.</p>	<p>PE Teacher – given the opportunity to see the children take part in a range of events. Pupils – they are given more chances to be able to represent the school. Pupils – specifically SEND/PP and less active. They’ve been given the opportunities to represent the school in a range of sports.</p>	<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 – Increased participation in competitive sport.</p>	<p>Gives the opportunity to create a love of sport and activity for those who are less active through the use of non-competitive events such as the School Games, with the hope that they will continue their new found enjoyment of sport within PE lessons and out of school too</p>	<p><i>£500</i></p>
<p>Top Up Swimming for Year 6</p>	<p>Pupils – the less confident children are given an extra opportunity to take part in swimming lessons.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>	<p>Children who were unable to reach the 25m swim unaided or with confidence were given 10 more lessons to help increase their swimming strength and stamina. Several children made progress within their swimming. Sustainability: numbers of swimmers attending these top-up blocks is decreasing each year based upon the intensive curriculum blocks earlier in school</p>	<p><i>£1200</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Entry and representation at local sporting events, competitions and festivals. Sport and PE premium used in the following ways: entry fees, transport fees, cover for staff, equipment or kits to be worn.	A significantly higher number of children compared to last academic year have represented school this year	Pupil voice: I felt so happy to have been chosen and I got to experience what others have been experiencing in their Physical education out of school. It was a brilliant feeling being selected by the school to attend the rugby games festival.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use swimming teachers at the local bath</p>

Signed off by:

Head Teacher:	<i>Ann-Marie Handford</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Gallagher</i>
Governor:	<i>Alan Smith</i>
Date:	July 2024