



## School Results 2018

### EARLY YEARS

| Good Level of Development | % All Pupils | % Boys | % Girls |
|---------------------------|--------------|--------|---------|
| St. Cuthbert's            | 75           | 66     | 88      |
| Cumbria Results           | 70           |        |         |
| National Results          | 72           | 64     | 78      |

### KEY STAGE ONE

At the end of year 1, children are assessed on their phonic knowledge. This is not a reading test and does not assess understanding or comprehension. The results are below:

| Year 1 Phonics | % of Y1 pupils | % Boys | % Girls |
|----------------|----------------|--------|---------|
| St. Cuthbert's | 73             | 75     | 72      |
| National       | 82             | 79     | 86      |

At the end of Key Stage One, children are also assessed in Reading, Writing and Maths. They are judge as meeting the expected standard, working towards the standard or working at greater depth in each subject. Our Key Stage 1 results are below:

| Key Stage 1 |                | % working at the expected standard | % working at greater depth |
|-------------|----------------|------------------------------------|----------------------------|
| Reading     | St. Cuthbert's | 75                                 |                            |
|             | National       | 75                                 | 26                         |
| Writing     | St. Cuthbert's | 75                                 |                            |
|             | National       | 70                                 | 16                         |
| Maths       | St. Cuthbert's | 75                                 | 8                          |
|             | National       | 76                                 | 22                         |



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## KEY STAGE TWO

The curriculum and assessments at the end of Key Stage Two are designed to be much more rigorous and expectations have been raised. School analyses the data rigorously to find areas on which to improve.

Please note: there were only 7 students in this year 6 cohort and we caution reading too much into results with fewer than 10 pupils as it is not always statistically significant.

| Key Stage 2 results |                | % at expected standard | % at greater depth | Average scaled scores |
|---------------------|----------------|------------------------|--------------------|-----------------------|
| Reading             | St. Cuthbert's | 29                     | 14                 | 98                    |
|                     | National       | 75                     | 28                 | 105                   |
| Writing             | St. Cuthbert's | 57                     | 14                 | -                     |
|                     | National       | 78                     | 20                 | -                     |
| GPS                 | St. Cuthbert's | 29                     | 14                 | 95                    |
|                     | National       | 78                     | 34                 | 106                   |
| Maths               | St. Cuthbert's | 29                     | 0                  | 93                    |
|                     | National       | 76                     | 24                 | 104                   |

## PROGRESS SCORES

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2 than those with similar prior attainment nationally. A negative score does not necessarily mean a school is below the floor standards.



St. Cuthbert's Catholic Primary School



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For example, a school with a mathematics progress score of -4 would mean that, on average, pupils in this school achieved 4 scaled score points lower in the key stage 2 mathematics test than other pupils with similar prior attainment nationally.

| KS2 Progress scores | Average progress in Reading | Average progress in Writing | Average progress in Maths |
|---------------------|-----------------------------|-----------------------------|---------------------------|
| 2018                | -4                          | -0.25                       | -6                        |